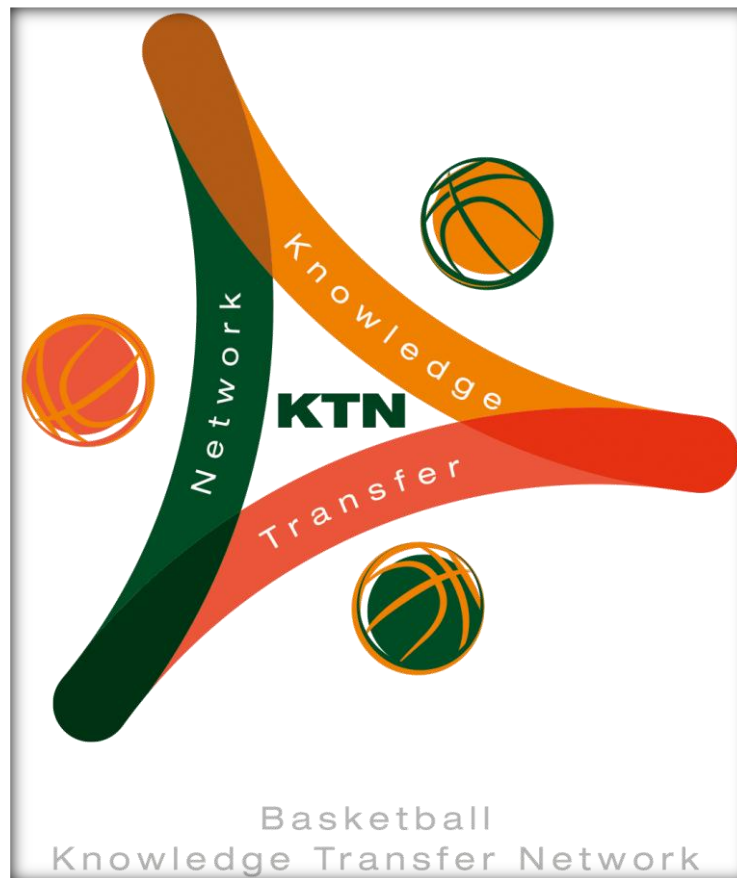




Delivering a hybrid knowledge transfer network model for basketball engagement and development

D3.2 – Communities of Practice-KTN

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Authors: Radivoj Mandic
(University of Belgrade)

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1. Background: About the Basketball-KTN Project

Basketball-KTN aims to actively participate and engage young people in sports in general and actively engage in basketball by introducing a hybrid knowledge transfer tool that will be supported by digital means as well as by face-to-face interventions. The main aim of Basketball Knowledge Transfer Network (Basketball-KTN) is to create a variety of diverse connections to drive positive and consistent change. The consortium is committed to address the societal challenge of 'inclusivity' through basketball engagement, by promoting a healthy lifestyle for children under 18 years old. The project BASKETBALL-KTN focuses on the youth and their continuous and active involvement with Basketball. The overarching aim of the project is to provide equal opportunities through putting together small 'clusters' of twinned clubs and academies to exchange knowledge and experience. This will form the 'Communities of Practice' in Basketball, having as ambition to incorporate more countries and clubs on a Pan-European Level.

The program will be implemented through 4 main pillars of activities:

- Sustainable development of basketball
- Psychological support of young athletes and parents
- Promote and Engage
- Sustainability and legacy



Basketball Knowledge Transfer Network



2. Introduction

2.1. Purpose and Scope of the Document

The aim of Communities of Practice-KTN report is to describe in detail all the knowledge transfer processes between the partners. It represents a kind of upgrade of report D3.1 which will present in more detail the topics selected by all partners.

This task will establish the knowledge transfer model to be implemented within the Communities of Practice. It will outline all KTN activities and define the clustering of clubs.

The objective of deliverable D3.2 Communities of Practice-KTN is to provide a detailed description of all knowledge transfer processes among the partners. It is directly linked to the previous deliverable, D3.1, as it will present with greater accuracy the topics selected by all partners. Within the scope of this work, the knowledge transfer model to be implemented within the Communities of Practice (CoP) is described, along with the activities that will be carried out.

The report focuses on outlining the services that will be provided to the participating clubs, as well as the development of the Communities of Practice, which will form the knowledge transfer network. In this context, both real-time and asynchronous interactions among CoP members are analyzed, as well as online and face-to-face communication facilitated by the implementation of the KTN model.

A key tool supporting networking and collaboration among members is the KTN-CoP digital communication platform, which is integrated into the project's website. Through this platform, CoP members can discuss various topics, exchange experiences, and share best practices.

The primary goal of the platform and the overall initiative is to support all stakeholders in the sports sector and ensure effective collaboration between young athletes, parents, and coaches. Additionally, it aims to provide solutions to issues concerning not only the competitive development of young athletes but also their health maintenance and improvement, physical and social development, and the establishment of relationships and cooperation with other children.

3. Communities of Practice

Communities of practice (CoP) cut across traditional boundaries and include people who do not share the same experience, expertise, but overlap in a particular area of interest. These collaborative learning groups encourages knowledge sharing and continuous learning over a longer period of time. It helps members to solve common problems through shared experiences, strengthens professional networks and collaboration, drives innovation by exploring new ideas collectively. Bearing in mind that many communities of practice have now moved to digital platforms Basketball-KTN will develop such platform specifically designed for the basketball audience. So, all related teaming activities within CoP will be web-supported through the web platform that will be integrated into the site, which will consist of the Digital Knowledge Centre Repository of Information & Material and the Basketball-KTN interactive discussion forum.

3.1. Digital Knowledge Centre Repository of Information & Material

As one part of the web platform a Digital Online Repository of information & material was created. This central hub will allow partners from the Erasmus+ program and members of the Basketball - KTN CoP (from Greece, Serbia, Spain, Ukraine, and Italy) to store, manage, and share educational and informational materials. The repository supports knowledge dissemination and the exchange of best practices in basketball. Integrated into the Basketball - KTN platform, it will house various resources, including project-produced materials and external research, accessible for free to members.

The key functions of the Repository are: Storage and Uploading of Content, Organization and Categorization of Content, Adding URL Links to External Sources, Search and Filtering System, Data Security and Protection, Content Management by Administrators and they are fully described in D3.1.

3.2. Discussion Forum

The second part of the web platform dedicated to the CoP is an interactive Discussion forum. A discussion forum where members of the Basketball-KTN CoP can post messages, ask questions, share opinions, and engage in discussions on

various topics. It will be structured into different categories and subcategories, allowing users to find and contribute to specific topics of interest.

The key features of Basketball – KTN interactive discussion forum are described as follows:

1. Topics & Posts

Conversations will be organized into topics, where users can post and reply making discussions dynamic. The moderator of each topic will be the coordinator, Evnikos Sports Club who will enforce the rules and maintain order. The rules are enforced to keep users on topic, to prevent spam, hate speech, or rule violations.

2. Organization and Categorization of Topics

Topics will be grouped into sections to keep discussions organized. Some indicative sections/topics which have been established after discussions among the partners, according to the results of the previous tasks activities, namely the **Co-Creation Studio**, the **questionnaires**, and the **best practices**, are as follows:

- ethics/values in sport:

This category will promote ethical values and sportsmanship. It may include a discussion on practical examples of fair play or topics such as whether it is justified to violate fair play for the sake of results. The aim is to enhance athletes' ethical conduct and foster a positive, supportive atmosphere in sports.

- health/nutrition:

This category will include discussion related to nutrition and a healthy lifestyle for basketball athletes. Users can exchange nutritional guides, recipes, experience about the impact of a certain diet on athletes' performance. The aim is to improve athletes' physical condition and overall health, and to make it easier for parents to plan and prepare healthy meals for young basketball players.

- psychological support separately for athletes and for parents:

This category will include discussion that support the mental health and well-being of both parents and athletes. This may include subcategories for athletes such as developing mental resilience, managing stress and anxiety, enhancing self-esteem, as well as techniques for emotional regulation and improving focus and concentration. The subcategories for parents may include understanding the child's

psychological needs, balancing support and pressure, dealing with disappointment and failure, etc. The goal is to help both athletes and parents to manage the psychological challenges they face in sports and in life.

- dual career:

This category will include discussion about time management strategies to balance education and sports. It can include discussion about career options post-athletics, advice and life stories. The goal is to prevent athletes from sacrificing education for sports and to help athletes learn that there are many opportunities for a successful career after sports.

- basketball skill development:

This category will include discussion about training and skill development for players. This may include subcategories such as exercises/method for improving specific skill, training programs/strategies for enhancing motor skills, workout routines.

- basketball tactic development:

This category will include discussion of the style or principles of play in youth basketball. It may contain subcategories that relate specifically to offensive play and defensive play.

3. Search Functionality

The Discussion forum will provide search system, allowing users to easily find the topic they are interested in. The search can be performed based on keywords, categories, and there will also be an option to search for past discussions and relevant information. This will help users efficiently locate relevant topic and enhance their overall experience with the forum.

In overall, the discussion forum will be a versatile platform for engaging with others, sharing insights, and learning collectively in a structured, asynchronous environment. Users will be instructed and motivated to:

- * engage the discussion - leave a comment on an existing topic and share opinion;
- * ask questions, seek recommendations, or share experiences;
- * connect with the community - share content, collaborate, and participate in events;
- * follow forum rules – respect guidelines to avoid spam or misinformation.

4. Knowledge Transfer network Activities

The results obtained from the co-creation studio process, which is fully described in deliverable D3.1, allowed the partners to identify areas whose knowledge they can transfer to other partners, as well as areas that need to be further improved by receiving knowledge from other partners.

The first step in this phase was for each partner to choose a topic whose knowledge they would transfer, describe in detail the method they would use, and include the services and timelines for implementation in terms of training and support, both in asynchronous and synchronous mode. Additionally, it was necessary to determine the exact date and time of the session in order to complete the overall scheduling of knowledge transfers within the Knowledge Transfer Network.

This knowledge transfer process is scheduled to take place from March 1st to mid-May. Accordingly, we must make one note. The University of Belgrade is unable to guarantee the proposed session dates due to the teaching and exam schedules at the faculty. Namely, classes and exams are currently not held due to the blockade of the faculty by students. When normal work at the faculty is re-established, the session dates will be rescheduled, if necessary.

The most effective and popular methods for implementation of the Basketball – KTN activities which are also defined in the co-creation studio process and described in deliverable D3.1 are as follows:

- Workshops and Seminars/Webinars,
- Speeches and Motivational Talks, and
- Online forums and discussion groups

The next step in this phase was for each partner to choose in which areas they could receive know-how from the partners. The agreement between the partners is that each of them chooses at least three topics in which they will receive knowledge. Partners are also obligated to invite and enable participation of basketball clubs, stakeholders, parents in addition to personal participation.

The topics, dates, as well as the knowledge owner and recipient, are summarized in the following consolidated table, which includes those who have registered for participation up to the submission date of the deliverable. However, the list of participants is expected to expand.

Table 1: Knowledge Transfer Summary Table

Date	Skill / Task / Knowledge	Knowledge owner	Knowledge recipient
1.3.2025.	Training methods from 6 to 12 years old	College Basketball	Univ of Belgrade, (Serbia) BC Cerak (Serbia), BC Sava (Serbia), BC Ternopil (Ukraine), Tigers novara,(Italy) Basket Chiavenna, Azzurra Basket Vco (Italy)
3.3.2025.	Training and Skill Development	Yssukraine	FBCLM, (Spain) BC Sava (Serbia), Tigers Novara (Italy) Evnikos Sports Club
5.3.2025.	Training and Skill Development	Yssukraine	FBCLM, (Spain) BC Sava (Serbia), Tigers Novara (Italy) Evnikos SC (Greece)
10.3.2025.	Training methods from 12 to 19 years old	College Basketball	Univ of Belgrade, (Serbia) BC Cerak (Serbia), CB Argamasilla (Spain), FBCLM, (Spain) Bukovinian stars (Ukraine), Evnikos SC (Greece)
12.3.2025.	Introduction to DUAL CARREER	Evnikos Sports Club	Bukovinian stars (Ukraine), Univ of Belgrade, (Serbia) BC Cerak (Serbia), Basket Chiavenna, Stresa Basket (Italy)
13.3.2025.	Introduction to DUAL CARREER	Evnikos Sports Club	Univ of Belgrade, (Serbia) BC Cerak (Serbia), College basketball (Italy)
17.3.2025.	Psychological Support and Well-being	Yssukraine	FBCLM, (Spain) Univ of Belgrade, (Serbia) CB Argamasilla (Spain), Evnikos SC (Greece)
19.3.2025.	Psychological Support and Well-being	Yssukraine	Univ of Belgrade, (Serbia) FBCLM, (Spain) Evnikos SC (Greece)
20.3.2025.	Offensive principles in youth basketball	University of Belgrade	BC Ternopil (Ukraine), College Basketball,(Italy) Virtus Verbania,(Italy) Evnikos SC (Greece)
21.3.2025.	Training of the offensive principles in youth basketball	University of Belgrade	College Basketball, Virtus Verbania, (Italy), Evnikos SC (Greece)
24.3.2025.	Tactics and training: Techniques for supporting young athletes, Guidelines for communication and	College Basketball	Union Castelletto, Tlgers Novara, Basket Chiavenna (Italy),

	time management		Evnikos SC (Greece)
26.3.2025.	Ethics and Values in Sports synchronous webinar	Yssukraine	Univ of Belgrade, (Serbia) CB Argamasilla (Spain), FBCLM, (Spain) Evnikos SC (Greece)
27.3.2025.	Mini-basket training presentation	FBCLM	BC University (Ukraine), BC Cerak (Serbia), Stresa Basket (Italy)
27.3.2025.	Introduction to anti match fixing and safeguarding in sports Synchronous	Evnikos Sports Club	Basket Chiavenna (Italy), Univ of Belgrade, (Serbia)
28.3.2025.	Introduction to anti match fixing and safeguarding in sports Asynchronous	Evnikos Sports Club	Univ of Belgrade, (Serbia) FBCLM, (Spain)
31.3.2025.	Introduction to emotional regulation: interactive practice with psychologist	College Basketball	Univ of Belgrade, (Serbia) BC Cerak (Serbia), Tigers Suno, Union Castelletto (Italy), Evnikos SC (Greece)
2.4.2025.	Ethics and Values in Sports asynchronous training	Yssukraine	Basket Chiavenna (Italy), Evnikos SC (Greece)
3.4.2025.	Introduction to Behavior related matters (problems)	Evnikos Sports Club	Univ of Belgrade, (Serbia) BC University (Ukraine), Tigers Novara (Italy)
7.4.2025.	Introduction to Behavior related matters (problems)	Evnikos Sports Club	Univ of Belgrade, (Serbia) College Basketball (Italy)
9.4.2025.	Integrity and values in sport	FBCLM	Univ of Belgrade, (Serbia) Centro Antiviolenza (Italy) Evnikos SC (Greece)
10.4.2025.	Emotions, strategies for their regulation	University of Belgrade	Evnikos SC (Greece)
14.4.2025.	Psychological support and well- being	College Basketball	Univ of Belgrade, (Serbia) CB Argamasilla (Spain), FBCLM, (Spain) Bukovinian stars (Ukraine), Evnikos SC (Greece)
17.4.2025.	Coach-athlete-parent cooperation	University of Belgrade	BC Cerak (Serbia), BC Sava (Serbia), Evnikos SC (Greece)
30.4.2025.	Physical training in basketball	FBCLM	Univ of Belgrade, (Serbia) Union Castelletto (Italy), Evnikos SC (Greece)
5.5.2025.	Cooperation and Teamwork	FBCLM	Univ of Belgrade, (Serbia) Stresa Basket (Italy), Evnikos SC (Greece)

Each topic from the table above, will be briefly described with main goals, usefulness and practical application.

□ **Training Methods from 6 to 12 Years Old**

Training methods for children aged 6 to 12 focus on developing basic motor skills, coordination, and an understanding of basketball fundamentals. Emphasis is placed on creating a positive and fun learning environment, where children can explore various activities to develop physical literacy.

This period should encourage teamwork, discipline, and the enjoyment of the sport, while avoiding excessive pressure. Age-appropriate drills and games are used to foster a love for basketball and help children build a foundation for more advanced skills.

□ **Training and Skill Development**

Training and skill development involve systematic exercises designed to improve specific physical, technical and mental abilities. In youth sports, this process is essential for helping athletes progress in their chosen discipline, whether it be developing technical skills like dribbling or shooting in basketball, or improving physical fitness.

The approach focuses on progression, where athletes can steadily build on their existing skills with age-appropriate methods that match their growth and development.

Consistent practice and guided coaching play a crucial role in refining techniques and fostering confidence in young athletes. Additionally, incorporating game-like scenarios and decision-making exercises helps players apply their skills effectively in competitive situations.

□ **Training Methods from 12 to 19 Years Old**

As athletes enter adolescence (12-19 years old), training methods become more specialized and individualized. The focus shifts from basic skill acquisition to refinement and the development of sport-specific techniques. Basketball players may begin to specialize in a single position, with structured, more intensive training programs to prepare for competitive play.

Strength and conditioning exercises become an integral part of training, helping athletes improve endurance, agility, and overall performance. Additionally, mental preparation and tactical awareness are emphasized, enabling players to develop strategic thinking and adaptability in high-pressure game situations.

□ **Introduction to Dual Career**

The Dual Career concept refers to supporting athletes in balancing their athletic career with education or vocational training. This approach ensures that young athletes can pursue both their sports ambitions and academic or career goals simultaneously.

The introduction to Dual Career programs provides athletes with resources, guidance, and a structured plan to manage their time effectively, helping them to develop both academically and athletically without compromising one for the other.

By fostering a well-structured support system, these programs help reduce the risk of early school dropout or premature retirement from sports. Moreover, they equip athletes with essential life skills, such as time management, resilience, and adaptability, which are crucial for long-term personal and professional success.

□ **Psychological Support and Well-being**

Psychological support and well-being provides interventions and strategies for supporting athletes' mental health. These will include expert speakers, interactive components, and opportunities for participants to ask questions.

The focus is on improving athletes' resilience, emotional well-being, and coping mechanisms in high-pressure environments, helping them manage stress and mental health challenges in their sporting careers.

By integrating mental health awareness into training programs, athletes can develop a more holistic approach to their personal and professional growth. Moreover, initiatives like those in Basketball-KTN highlight the importance of psychological support as a key element in fostering long-term engagement and success in sports.

□ **Offensive Principles in Youth Basketball**

Offensive principles in youth basketball focus on teaching fundamental strategies and techniques for creating scoring opportunities. These include basic concepts like spacing, ball movement, and setting screens to break down defence. Emphasis is

placed on developing individual skills such as shooting, dribbling, and passing, while also fostering team cooperation and awareness on the court. Understanding offensive principles helps young players become more effective in creating plays and scoring consistently.

☐ **Training of the Offensive Principles in Youth Basketball**

Training the offensive principles in youth basketball involves specific drills and exercises that reinforce the basic strategies of the game, such as spacing, ball movement, and teamwork.

Focus will be on developing individual skills like shooting, dribbling, and passing, as well as team-based tactics such as pass and cut plays and fast breaks. These training methods aim to build a solid foundation that allows players to learn how to think in the offense and defence.

☐ **Tactics and Training: Techniques for Supporting Young Athletes, Guidelines for Communication and Time Management**

Effective tactics and training techniques for supporting young athletes include providing clear communication, setting achievable goals, and promoting balanced time management.

Coaches should encourage open communication with athletes and their families, offering regular feedback while fostering an environment of trust and mutual respect.

Time management is critical to ensure that young athletes can balance training with schoolwork and personal life, helping them to avoid burnout while maintaining a healthy approach to their development.

☐ **Ethics and Values in Sports**

Ethics and values in sports engages participants in discussions about the importance of integrity, fairness, and respect within the sporting world. This interactive format encourages athletes and coaches to explore ethical dilemmas, discuss sportsmanship, and reflect on how to uphold strong values in both competitive and recreational settings. It aims to foster a positive culture in sports where athletes prioritize ethical behaviour on and off the field.

□ **Mini-Basket Training Presentation**

Mini-basket training focuses on introducing younger players (typically under 12 years old) to the basics of basketball through simplified drills and small-sided games. A mini-basket training presentation would provide coaches with tools to engage children in a fun, educational way, teaching them basic basketball skills such as dribbling, passing, and shooting in an age-appropriate format. This helps young athletes build foundational skills while fostering a love for the sport.

□ **Introduction to Anti-Match Fixing and Safeguarding in Sports**

Introduction to anti-match fixing and safeguarding in sports provides education for athletes, coaches, and staff on the importance of integrity and protecting the sport from corruption. This session may include live discussions on how to identify and prevent match-fixing, as well as strategies for safeguarding young athletes from abuse, ensuring a safe and fair environment in sports. The interactive element allows participants to ask questions and receive immediate guidance.

□ **Introduction to Emotional Regulation: Interactive Practice with Psychologist**

The introduction to emotional regulation with an interactive practice offers athletes an opportunity to learn how to manage their emotions effectively in high-stress situations. With guidance from a psychologist, participants engage in practical exercises and techniques to help them stay calm and focused during competition. These interactive sessions aim to equip athletes with the tools they need to regulate their emotions, reduce anxiety, and improve overall performance.

□ **Introduction to Behaviour Related Matters (Problems)**

An introduction to behaviour-related matters addresses common issues that can arise in young athletes, such as poor sportsmanship, aggression, or lack of discipline. This training educates coaches and parents on identifying and addressing behaviour problems early, promoting positive attitudes and respectful behaviour. Understanding the causes of behavioural issues and applying proactive strategies helps create a supportive environment where athletes can thrive both on and off the field.

□ Integrity and Values in Sport

Integrity and values in sport refer to the principles that guide athletes, coaches, and officials in maintaining honesty, fairness, and respect within the sports community. Upholding integrity ensures that the spirit of the game is maintained, promoting healthy competition and a positive experience for all involved. Emphasizing values like respect, responsibility, and transparency encourages athletes to develop not just as players but also as individuals with strong ethical foundations.

Educational programs and open discussions on ethical dilemmas in sports can further reinforce these values, helping athletes navigate challenges both on and off the court. Moreover, initiatives like Basketball-KTN play a crucial role in fostering a culture of integrity, ensuring that young athletes grow within an environment that prioritizes fair play and sportsmanship.

□ Emotions, Strategies for Their Regulation

Emotions play a significant role in an athlete's performance. Learning strategies to regulate emotions involves teaching athletes how to manage feelings of stress, frustration, or excitement during training and competition.

Techniques such as mindfulness, deep breathing, and visualization can help athletes stay focused, maintain composure, and perform at their best. Emotional regulation is crucial for maintaining mental clarity and resilience in high-pressure sports situations.

□ Psychological Support and Well-Being

Psychological support and well-being are essential components of an athlete's overall health and performance. This involves offering mental health resources, coping strategies, and emotional guidance to help athletes handle the pressures of competition, training, and life balance.

Support may include counseling, stress management workshops, and strategies for maintaining a healthy mind-set, ensuring athletes can perform to their potential while also prioritizing their mental and emotional well-being.

□ Coach-Athlete-Parent Cooperation

Coach-athlete-parent cooperation is key to creating a supportive and effective environment for young athletes. Clear communication between coaches, athletes, and parents ensures that everyone is on the same page regarding goals,

expectations, and challenges. Cooperation fosters mutual respect and collaboration, helping athletes to thrive in both their sports development and personal growth. It also helps in managing conflicts and ensuring the well-being of the athlete.

□ **Physical Training in Basketball**

Physical training in basketball involves exercises and drills designed to improve strength, speed, agility, endurance, and flexibility, all of which are essential for success on the court. This training typically includes cardiovascular workouts, strength training and mobility exercises. A well-rounded physical training program enhances an athlete's performance, reduces injury risk, and helps them meet the demands of competitive basketball play.

Incorporating sport-specific conditioning drills ensures that players develop the physical attributes necessary for game situations, such as explosive movements and quick directional changes. Additionally, recovery strategies, including proper nutrition, hydration, and rest, play a vital role in maximizing the benefits of physical training and maintaining long-term athletic development

□ **Cooperation and Teamwork**

Cooperation and teamwork are fundamental in team sports like basketball, where success depends on effective collaboration and communication between players. Training methods focus on fostering trust, mutual respect, and shared goals, emphasizing the importance of working together for a common objective.

Teamwork exercises promote a positive group dynamic and help athletes understand their roles within the team, improving both individual performance and overall team success.

In the following tables, are presented examples of the knowledge transfer program from the coordinator Evnikos Sports Club, with the topics Dual Career and Anti Match fixing and safeguarding at sports.

Table 2: Introduction to Dual Career

Lesson1	Introduction to Dual Career
	Presentation in Techniques for supporting young athletes in a dual career.
	Interactive Workshops after Presentation of the Dual Career concept.
	Questions and answers session.
Lesson2	Introduction to Dual Career
	Videos examples
	Forum discussion on the challenges and solutions in time management.
	Online Discussion

Table 3: Introduction to Anti Match fixing and safeguarding in sports

Lesson1	Introduction to Anti Match fixing and safeguarding in sports
	Discuss the importance of Codes of Conduct and regulations in sports
	Interactive Workshop
	Present dilemmas related to safeguarding, doping, or match-fixing
Lesson2	Introduction to Anti Match fixing and safeguarding in sports
	Online Forums or Discussion Boards
	Provide case studies on doping scandals, safeguarding failures, or match-fixing incidents.
	Videos examples

Similar programs have been drafted by all partners, which will be referenced in the next deliverable D4.1 Basketball-KTN Delivery, where reference will also be made to the final content of the iterations to children, parents and staff members that the partners will conduct during the implementation of the project, templates of which have been included in deliverable D3.1.

5. Conclusions

The Basketball-KTN project successfully establishes a structured knowledge transfer network through the development of Communities of Practice (CoP). This initiative facilitates the continuous exchange of knowledge, experiences, and best practices among young athletes, coaches, parents, and basketball stakeholders across multiple countries.

The key outcomes of the project include:

- The implementation of a hybrid knowledge transfer model, combining digital and face-to-face interactions.
- The creation of the Digital Knowledge Centre – Repository of Information & Material, serving as a central hub for sharing educational and informational resources.
- The launch of an interactive discussion forum, which promotes engagement and collaboration among basketball community members, providing an opportunity for the continuous transfer of expertise among its members.
- The design and implementation of structured training programs, covering a wide range of topics, such as athlete development, psychological support, ethical values, health and nutrition, and the enhancement of technical basketball skills.
- The integration of best practices, identified through the Co-Creation Studio, questionnaires, and previous project activities.

The Knowledge Transfer Network (KTN) has provided a clear and systematic framework for knowledge exchange, ensuring that each partner both contributes to and benefits from the process. These activities have been designed to enhance inclusivity, improve athlete development pathways, and promote ethical and healthy engagement in sports.

Furthermore, the project has laid strong foundations for future expansion, with the aim of extending the Communities of Practice to include more clubs and countries at a Pan-European level. The next steps involve the continuous monitoring and evaluation of the impact of knowledge transfer processes, ensuring the sustainability and long-term success of the Basketball-KTN initiative.

Through collaboration, innovation, and continuous learning, Basketball-KTN has achieved significant progress in enhancing the basketball ecosystem, creating a well-structured and supportive knowledge-sharing environment that will continue to evolve and expand in the coming years.